

Read the spelling words and sentences.

short u

1.

2.

3.

4.

5.

6.

7.

8.

9.

long u

10.

11.

12.

13.

u-consonant-e

14.

15.

16.

17.

18.

19.

ue

20.

1. stubborn	<i>stubborn</i>	The stubborn man will not move.
2. computer	<i>computer</i>	Our files are on the computer .
3. customer	<i>customer</i>	The customer waited in line.
4. contribute	<i>contribute</i>	I will contribute to the charity.
5. budge	<i>budge</i>	We could not budge the heavy rock.
6. barbecue	<i>barbecue</i>	I will serve chicken at the barbecue .
7. union	<i>union</i>	The first colonies formed a union .
8. dispute	<i>dispute</i>	The company settled the dispute .
9. community	<i>community</i>	We planned a community picnic.
10. uniform	<i>uniform</i>	Each officer will wear a uniform .
11. smudge	<i>smudge</i>	The paint will smudge if it is wet.
12. custody	<i>custody</i>	The thief is in police custody .
13. bugle	<i>bugle</i>	You will hear the bugle at dawn.
14. confuse	<i>confuse</i>	Too many details will confuse us.
15. acute	<i>acute</i>	A bad sprain causes acute pain.
16. insult	<i>insult</i>	His thoughtless comments insult her.
17. suffer	<i>suffer</i>	Some people suffer from back pain.
18. punish	<i>punish</i>	We had to punish our puppy once.
19. accuse	<i>accuse</i>	Do not accuse me of laziness.
20. result	<i>result</i>	The contest result was announced.

Think & Sort the spelling words.

Words can have more than one vowel sound. Focus on **short u** and **long u**.

1–9. Write the words that have the **short u** sound.

10–13. Write the words that have the **long u** sound spelled **u**.

14–19. Write the words that have the **long u** sound spelled **u-consonant-e**.

20. Write the word that has **long u** spelled **ue**.

Remember

The **short u** sound in **result** is spelled **u**. The **long u** sound is spelled **u** in **union**, **u-consonant-e** in **acute**, and **ue** in **barbecue**.

Spelling
Tutor

Word Categorization

Write a spelling word to complete each group. Use the **Spelling Dictionary** to check your answers.

1. trumpet, horn, _____
2. safekeeping, care, _____
3. picnic, cookout, _____
4. difficult, inflexible, _____
5. discipline, reprimand, _____
6. mark, smear, _____
7. blame, criticize, _____
8. outcome, effect, _____
9. argue, debate, _____
10. baffle, puzzle, _____
11. keyboard, monitor, _____
12. move, advance, _____



Word Categorization

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Letters and Syllables

Add the missing syllable to make a spelling word.

13. con _____ ute
14. _____ tomer
15. suf _____
16. a _____
17. _____ sult

Use the Dictionary

You have learned that many dictionaries provide information about the history and origin of words. Use your **Spelling Dictionary** to find the spelling word that matches each word history. Discuss the definitions with a partner.

18. From Latin **ūnus**, meaning "one"
19. From Latin **ūnus**, and **fōrma**, meaning "shape"
20. From Latin **commūnis**, meaning "common"

Letters and Syllables

13. _____
14. _____
15. _____
16. _____
17. _____

Use the Dictionary

18. _____
19. _____
20. _____

stubborn
barbecue
smudge
insultcomputer
union
custody
suffercustomer
dispute
bugle
punishcontribute
community
confuse
accusebudge
uniform
acute
result

Make Inferences

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Complete the Analogies

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Use Context Clues

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Make Inferences

Write spelling words to complete the sentences. Use the **Spelling Dictionary** to check your answers.

1. The ink left a _____ on the paper.
2. I did not mean to _____ you with my critical remark.
3. The parents have joint _____ of the children.
4. He was too _____ to listen to my explanation.
5. I hope they will not _____ me for being late.
6. We will hold the _____ in spite of the rain.



Complete the Analogies

Write a spelling word to complete each analogy.

7. Country is to nation as neighborhood is to _____.
8. Actor is to costume as officer is to _____.
9. Painting is to brush as music is to _____.
10. Hospital is to patient as store is to _____.
11. Photographer is to camera as programmer is to _____.
12. Safe is to dangerous as mild is to _____.
13. Depart is to arrive as clarify is to _____.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Members of the postal 14. were willing to 15. the consequences of a strike. The workers said they would 16. some of their pay, but the employers refused to 17.. Each side was eager to 18. the other of unfair practices. The 19. of this 20. is that we are still waiting to receive our mail.

accuse
dispute
budge
contribute
union
suffer
result

Proofread a List of Rules

Proofread the list below for ten misspelled words. Then rewrite the list. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Rules for Restaurant Employees

1. Do not argue with or insulte a stubborn custimer. This will only rezult in a loss of business to us.
2. Any despute should be resolved by consulting with the manager.
3. Wear a clean unaform at all times. never wear anything with a smudj on it.
4. Check the computor for your schedule. Do not cunfuse your work times.
5. Waiters will contributte a portion of their tips to the Dishwashers.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
≡	Indent

Informative/Explanatory Writing

Write a List of Rules

Write a list of rules that could help things run smoothly in your classroom. Follow the form used in the proofreading sample. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Keep your audience in mind—your classmates—and be sure the rules you write are fair to everyone.
- Order your rules from most important to least important, in case a reader doesn't finish reading the list.
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Use the **Spelling Dictionary** in this book or an online dictionary to check spelling.

Transfer

Think of three more words with the **short u** sound spelled **u** and three more words with the **long u** sound spelled **u**, **u-consonant-e**, and **ue**. Write the words in your Spelling Journal and circle the letters that spell each sound.

Extend & Transfer

Word Study

Meaning Mastery

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 0. _____
 1. _____
 2. _____
 3. _____
- ### Commonly Confused Words
4. _____
 5. _____
 6. _____
- ### Word Groups
7. _____
 8. _____
 9. _____
 0. _____

amuse	computer	dispute	confuse	result	confusion
discuss	customer	community	acute	commute	strenuous
publish	contribute	uniform	insult	culprit	substance
unit	budge	smudge	suffer	mutual	continual
value	barbecue	custody	punish	tuxedo	punishment
stubborn	union	bugle	accuse	unison	sculpture

Meaning Mastery

- 1–4. Write the words that originate from the Latin word **ūnus**, meaning “one.”
5. Write the word that originates from the Latin word **custōs**, meaning “guardian.”
- 6–11. Write the words that have to do with being hurt physically or with words, or with breaking the law.
12. Write the word that originates from the Latin word **acus**, meaning “needle.”
13. A **toponym** is a word that comes from the name of a certain place. The **canary**, a yellow songbird, was named for its home in the Canary Islands. Write the spelling word for a formal men’s suit that comes from the name of the town in New York where it was first worn.

Commonly Confused Words

- 14–15. Write the words that, at first glance, could be easily confused with the word **bulge**.
16. Write the word that is often confused with **continuous**.

Word Groups

- 17–20. Write the words that are related to these words. Use a print or online dictionary to check your answers.
- commune publication substantial discussion

Art



Word Hunt

Read the paragraphs below. Look for words with the **short u** and **long u** sounds.

Andy Goldsworthy is an artist who specializes in sculpture. His sculptures, however, are not often found in museums. Rather, Mr. Goldsworthy's art is found outdoors. He uses objects found in nature, such as rocks, feathers, leaves, twigs, ice, and snow, to create his art.

Because of the materials he uses, Mr. Goldsworthy's sculptures don't last forever. In order to share his art with the world, he takes photographs of his sculptures as soon as they are done, and then he publishes the photographs.

Goldsworthy's sculptures create a sort of union between art and nature. His pieces show great respect for the natural community they come from. The natural surroundings contribute to his art.

One sculpture is a stone wall located in an outdoor art center in upstate New York. It's a piece that will amuse the observer. It winds back and forth among trees. There can be no dispute that it is not like most other stone walls. Usually, a stone wall is a straight line that defines a border and that means "Don't move. Stay on that side." However, Mr. Goldsworthy's stone wall seems to confuse the lines between "this side and the other side."

Mr. Goldsworthy studied art in England in the 1970s and has been sculpting ever since. Let's hope he continues to thrill art lovers for years to come.

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WORD SORT

1-4. Write words that contain the **long u** sound spelled **u**.

5-10. Write words that contain the **short u** sound spelled **u**.